

Early Childhood Learning and Development: Early childhood is a time of tremendous development and opportunity. High-quality early learning experiences help children build a strong foundation and set them up for success in kindergarten and beyond. The table below shows key early childhood indicators for the counties included in your district, with state-level data as a benchmark.

| Early Childhood Learning and Development | Colorado | Pueblo |
|--|----------|----------|
| 3- and 4-year-olds enrolled in preschool (2016-2020) | 49% | 44% |
| Median child care educator salary (2020) | \$29,795 | \$33,373 |
| Licensed capacity in child care centers, homes and preschools, as a percentage of children who need care (2016-2020) | 60% | 47% |
| Infant mortality rate (rate per 1,000, 2016-2020) | 4.7 | 7.0 |

**Data are suppressed due to a low number of people or events in the category.

Health: All Colorado children need ample amounts of healthy food; caregivers and communities that are safe, stable and financially secure; and access to high-quality and affordable medical, oral and behavioral health care. The table below shows how children in your district are faring on indicators of child health, with state-level data as a benchmark.

| Child and Family Health | Colorado | Pueblo |
|--|----------|--------|
| Preterm births (<37 weeks gestation, 2020) | 9% | 10% |
| Births to women who had early prenatal care (2020) | 81% | 73% |
| Uninsured children, ages 0-18 (2019) | 6% | 4% |
| High school students who report going hungry sometimes, most of the time or always in the past 30 days due to a lack of food at home (2019) [†] | 15% | 21% |
| High school students who report e-cigarette use in past 30 days (2019) [†] | 26% | 41% |
| High school students who report seriously considering suicide (2019) [†] | 18% | 23% |

[†]Data are reported by Health Statistics Region (HSR). Some HSRs include multiple counties.

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K-12 Education: Every child deserves access to a high-quality educational environment that prepares them for life after high school. The table below shows key education indicators by school district, with state-level data as a benchmark.

| Education | Colorado | Pueblo City 60 | Pueblo City 70 | East Otero | Fowler | Edison |
|---|----------|----------------|----------------|------------|----------|----------|
| Students in grades 3, 5 and 7 meeting or exceeding expectations on CMAS English Language Arts (2021) [†] | 43% | 27% | 40% | 21% | 41% | ** |
| CMAS English Language Arts participation rate (2021) | 71% | 65% | 87% | 68% | 96% | ** |
| Students in grades 4, 6 and 8 meeting or exceeding expectations on CMAS Mathematics (2021) [†] | 27% | 10% | 23% | 4% | 27% | 19% |
| CMAS Mathematics participation rate (2021) | 67% | 60% | 86% | 69% | 93% | 76% |
| Students requiring remediation in college (Class of 2019) | 27% | 50% | 33% | 50% | ** | ** |
| Average teacher salary (2020-2021) | \$58,219 | \$51,879 | \$53,007 | \$42,669 | \$41,665 | \$40,064 |

[†]CMAS assessments were administered on a more limited basis in 2021 due to the ongoing COVID-19 pandemic. English Language Arts results are reported in aggregate for grades 3, 5 and 7. Mathematics results are reported in aggregate for grades 4, 6 and 8. The results included above are not comparable to results from previous years. Participation information must be reviewed and taken into consideration thoughtfully when interpreting 2021 district and school results. The 2021 participation rates for districts, schools and student groups are significantly lower overall than in past years. As participation rates decrease and vary across student, school and district groups, challenges with interpreting results will increase.

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