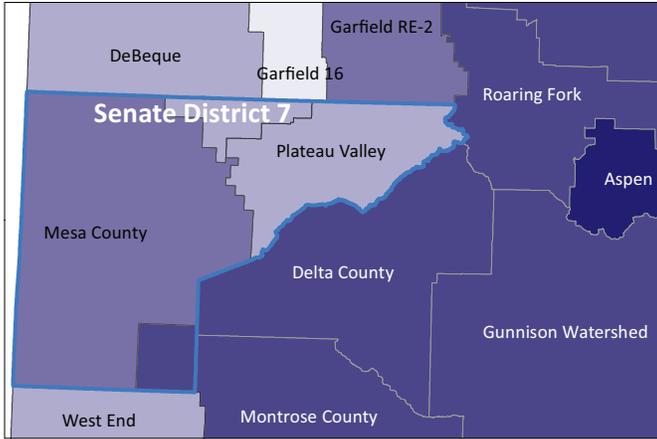
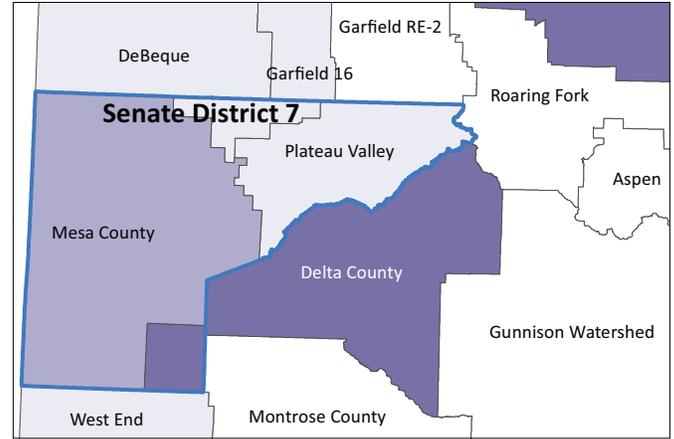


**Education:** Every child deserves access to a high-quality educational environment. The maps below show the percentage of students who met or exceeded expectations across all grades assessed by the 2017 Colorado Measures of Academic Success (CMAS) in English Language Arts and math by school district.

English Language Arts



Math



The table below shows other key education indicators by school district, with state-level data as a benchmark.

Education	Colorado	De Beque	Plateau Valley	Mesa County Valley
4th grade students proficient in English Language Arts (2017)	44.1%	31.3%	**	34.2%
High school graduation rate (2017)	79.0%	100.0%	24.4%	79.9%
Students requiring remediation in college (Class of 2015)	36.1%	N/A	N/A	41.9%
Average teacher salary (2017-2018)	\$52,728	\$46,220	\$42,498	\$48,738

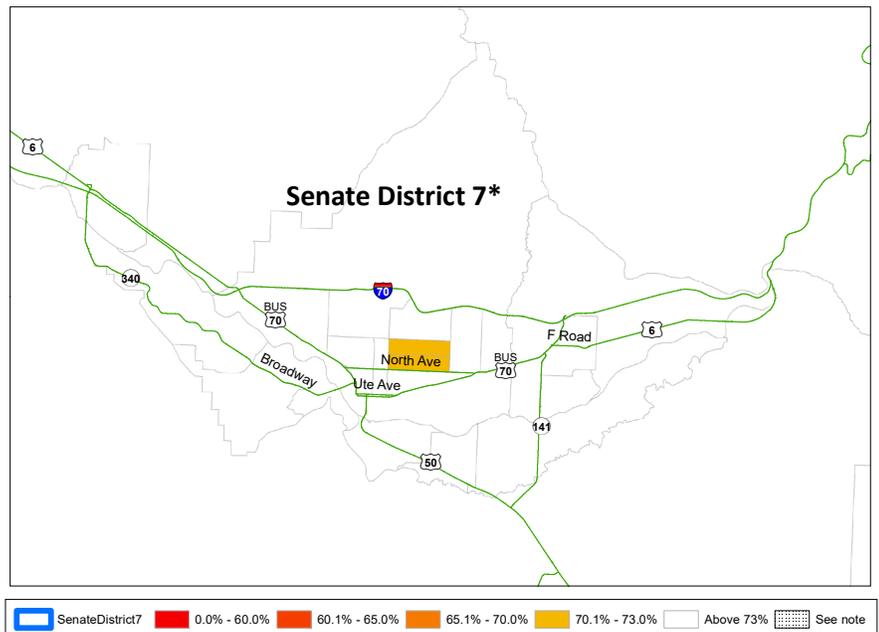
\*\*Data suppressed by the Colorado Department of Education.

## 2020 Census: Ensuring Every Kid Counts

Every 10 years, the decennial census counts every person living in America, as required by the Constitution. The 2020 Census is right around the corner, and **Colorado kids and families are depending on a fair and accurate census count to ensure that more than \$600 billion of federal funding flows accurately into Colorado communities.** Census data also determine how legislative districts are drawn and help inform policymakers' decisions. Ensuring that every Colorado adult, child and baby is counted in the census is vital to our state.

Some communities are harder to count in the census than others. Young children are at the highest risk of being undercounted. Mail-in return rates to the 2010 Census can help identify communities that are hard to count. In 2010, **80 percent of households in your district** mailed back their census questionnaire, above the state average of 79 percent. Households that do not respond to the census questionnaire require costly follow-up efforts.

Approximately **6 percent of your district's population lives in communities that are considered hard-to-count.** Hard-to-count communities are those in which fewer than 73 percent of households mailed back their 2010 Census questionnaire. **Hard-to-count census tracts in your district are shaded in the adjacent map.**



\*Zoomed in to show hard-to-count areas.

Response rates and hard-to-count data courtesy of CUNY's HardToCount 2020 map. For more information, please visit [censushardtocountmaps2020.us](http://censushardtocountmaps2020.us).