

Colorado Preschool and Early Grade Discipline Data for the 2015 – 16 School Year



Agenda

■ Introductions

- Marcia Bohannon, Chief Information Officer, Colorado Department of Education
- Melissa Colzman, Executive Director, Teaching and Learning, Colorado Department of Education

■ Topics

- Civil Rights Data Collection (CRDC)
- School Discipline and Attendance (SDA) Data Collection Process
- 2015-16 PK-3rd Grade Data Review

About CDE Data Collection

- CDE only collects data that is required by federal or state statute.
- When/if a change or addition is required to a data collection, Local Education Agencies (LEAs) must approve.
- LEAs must also approve the use of data, e.g., data collected for one purpose may not be used for another purpose without LEA permission.
- Reporting requirements are defined by statute, and guided by data governance system in place to ensure proper management and handling of data.
- Additional requests for reports are thoroughly reviewed by CDE prior to any release especially if personally identifiable information is requested.

Civil Rights Data Collection (CRDC)



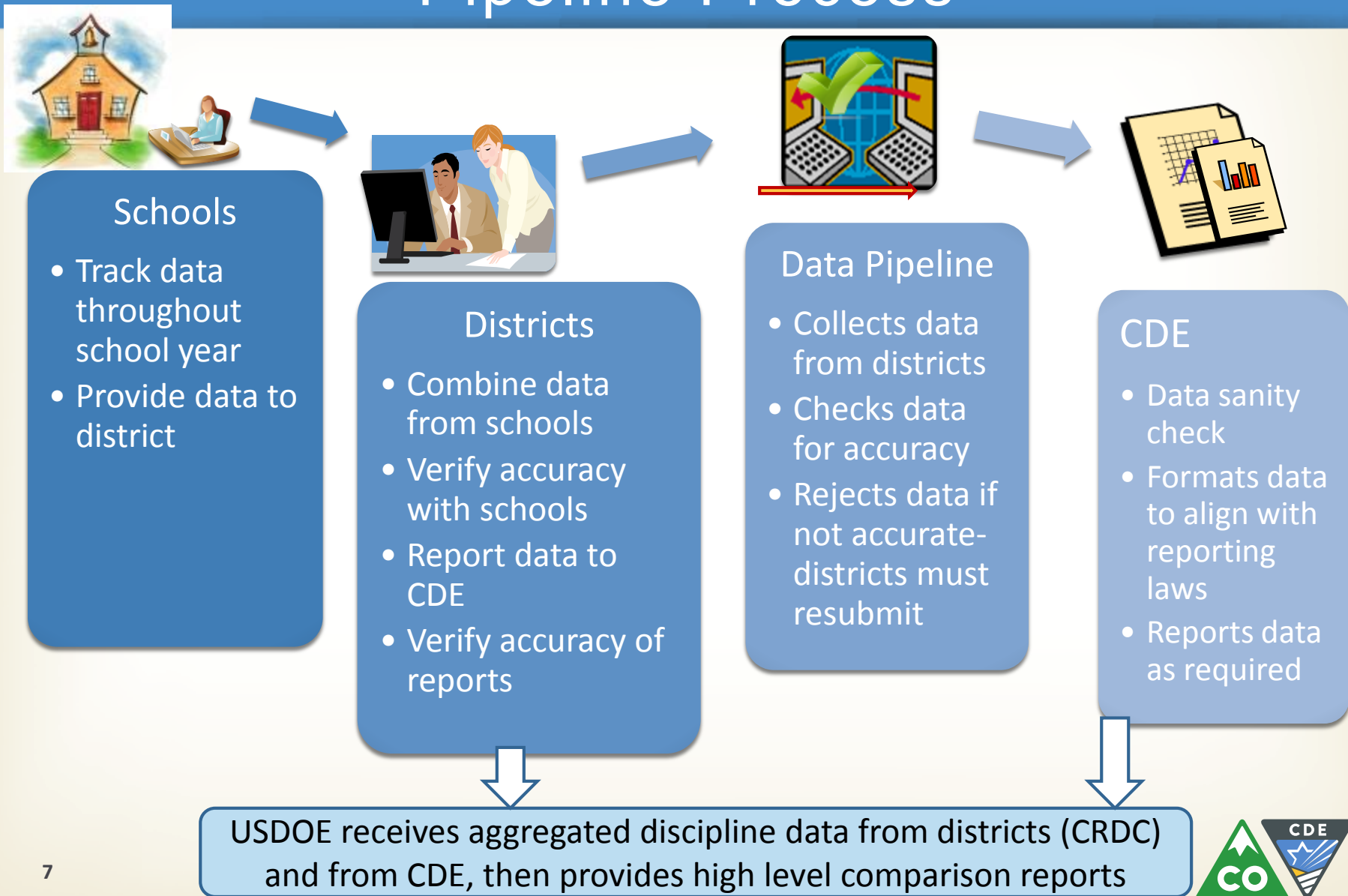
Office for Civil Rights Civil Rights Data Collection (CRDC)

- U.S. Department of Education Office of Civil Rights (OCR) collection for which local education agencies (LEAs) are responsible to complete.
- Collected every other year directly from LEAs.
- 2011-12 was first year to collect preschool discipline data.
- CDE helps LEAs with this onerous federal collection by prepopulating the OCR federal reporting system with data we were already required to collect from the LEAs (approximately 60% of the collection).

Colorado School Discipline and Attendance (SDA) Data Collection Process



Data is Reported to CDE via Data Pipeline Process



What Discipline Data Does State Law Require Districts to Report?

- **Safe school reporting requirements**
 - The number of conduct and discipline code violations.
 - Important note: These data must be reported as aggregate data and must not include any personally identifying information.

How Is Data Reported?

- **LEAs report the count of all incidents by:**
 - Type (alcohol, tobacco, detrimental behavior, etc.)
 - Most Severe Action Taken (suspension, expulsion, etc.)

- **LEAs report the count of all students disciplined by:**
 - Student demographics (ethnicity/race, gender, grade level, etc.)
 - Disciplinary action (suspension, expulsion, etc.)

Important Note to Remember

Discipline by Student Demographic

Count of Students Disciplined

>
or
=

Discipline by Action

Count of Incidents

Multiple students may be disciplined for 1 incident

2 students
disciplined > **1** fight



2015-16 PK-3rd Grade Data Review

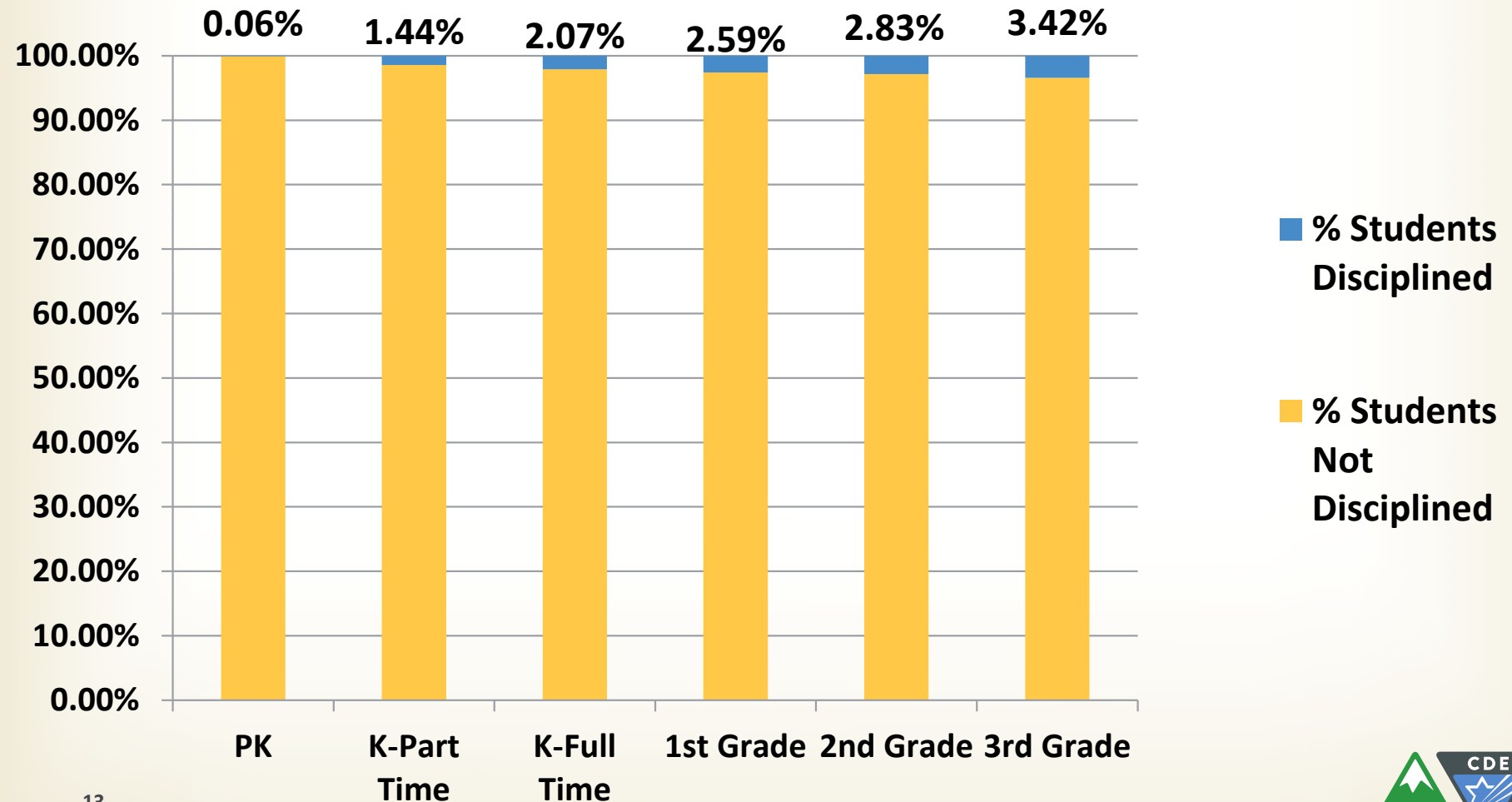
All data reports derived from the *Discipline by Student Demographic File* and the *Student October Pupil Membership Data Files* for 2015-16



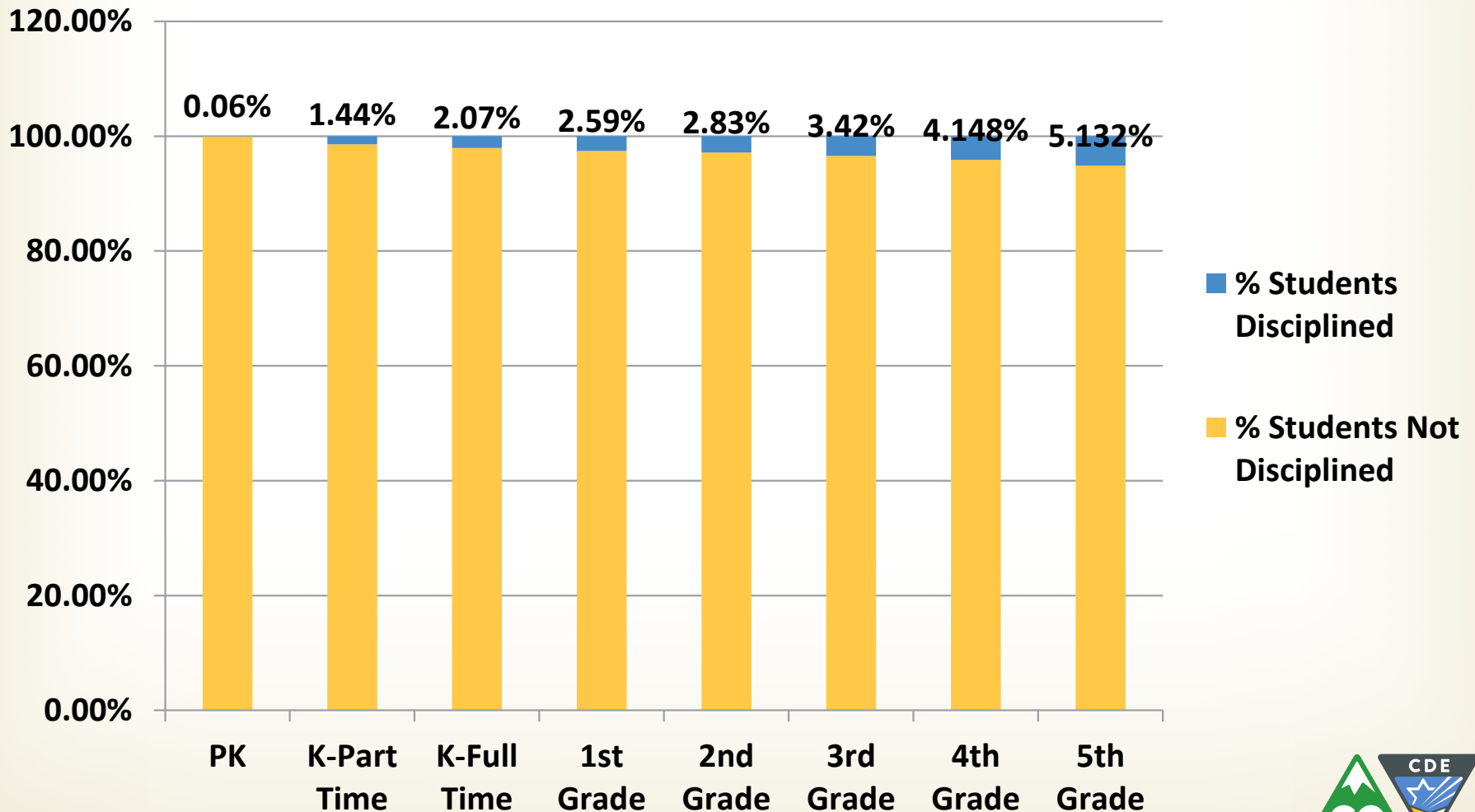
Comparing the Students Disciplined with the Total Student Population

Important Note: These data reflect all preschoolers attending public schools, including but not limited to children funded by Colorado Preschool Program and Preschool Special Education. It does not reflect preschoolers attending community-based programs and Head Start programs, including the 24% of CPP-funded preschoolers and 10% of preschoolers with disabilities served in these non-public schools. In total, an estimated 54% of all three- and four-year-olds who attend preschool do so in non-public schools and would not be included in these data.

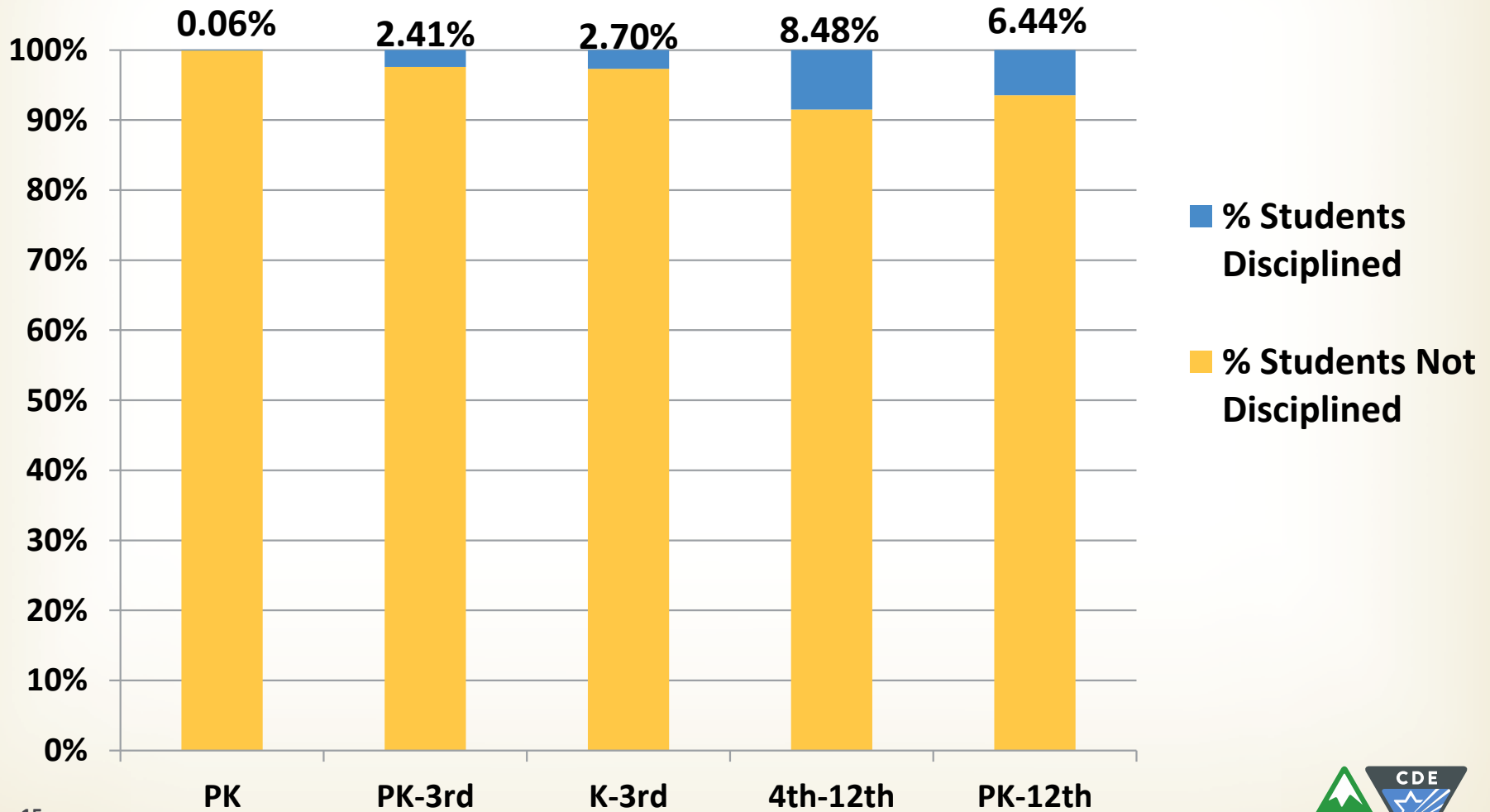
2015-16 PK-3rd Grade Students Disciplined by Grade



2015-16 PK-5th Grade Students Disciplined by Grade

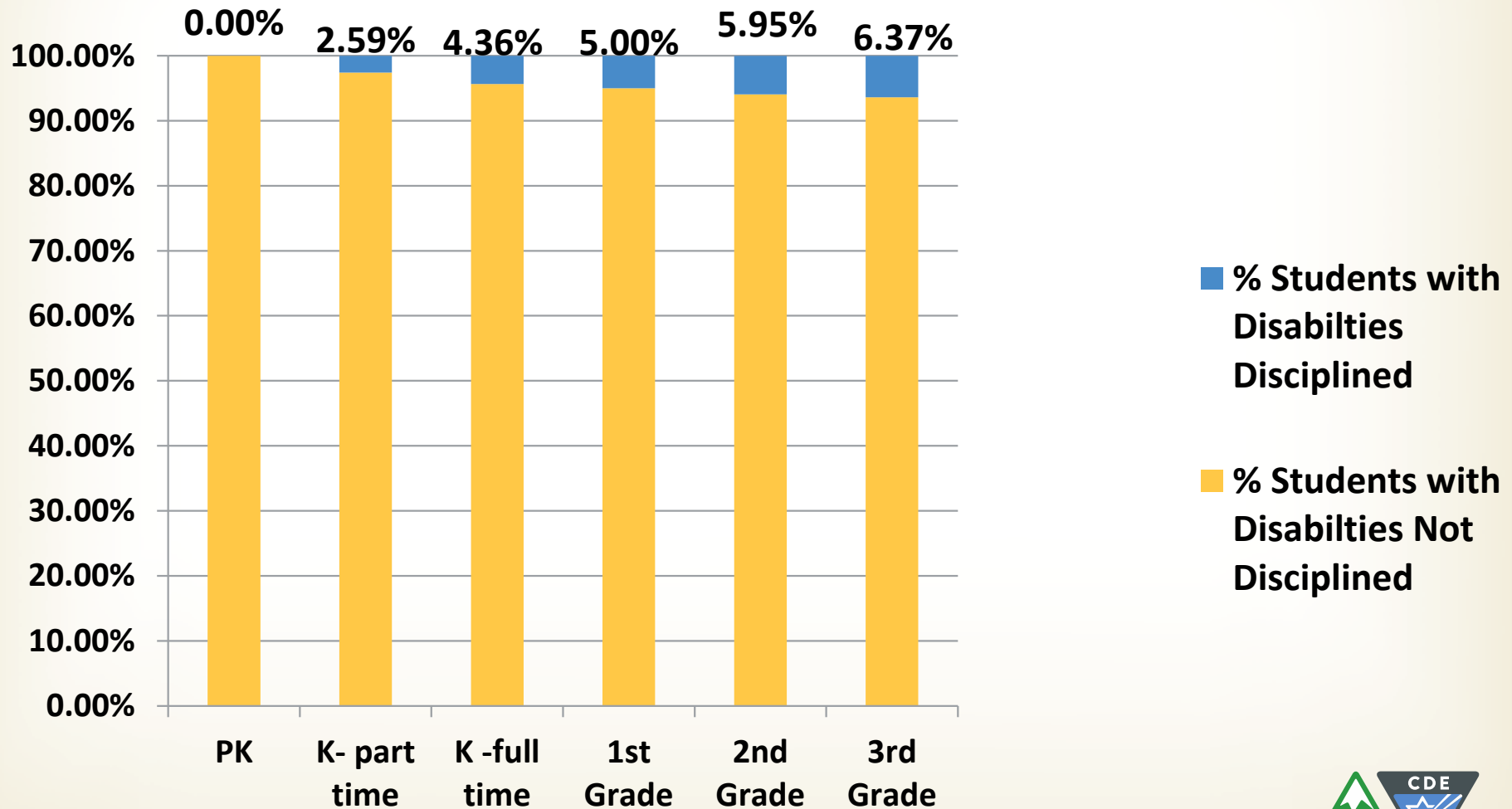


2015-16 Students Disciplined Status by Grade Ranges

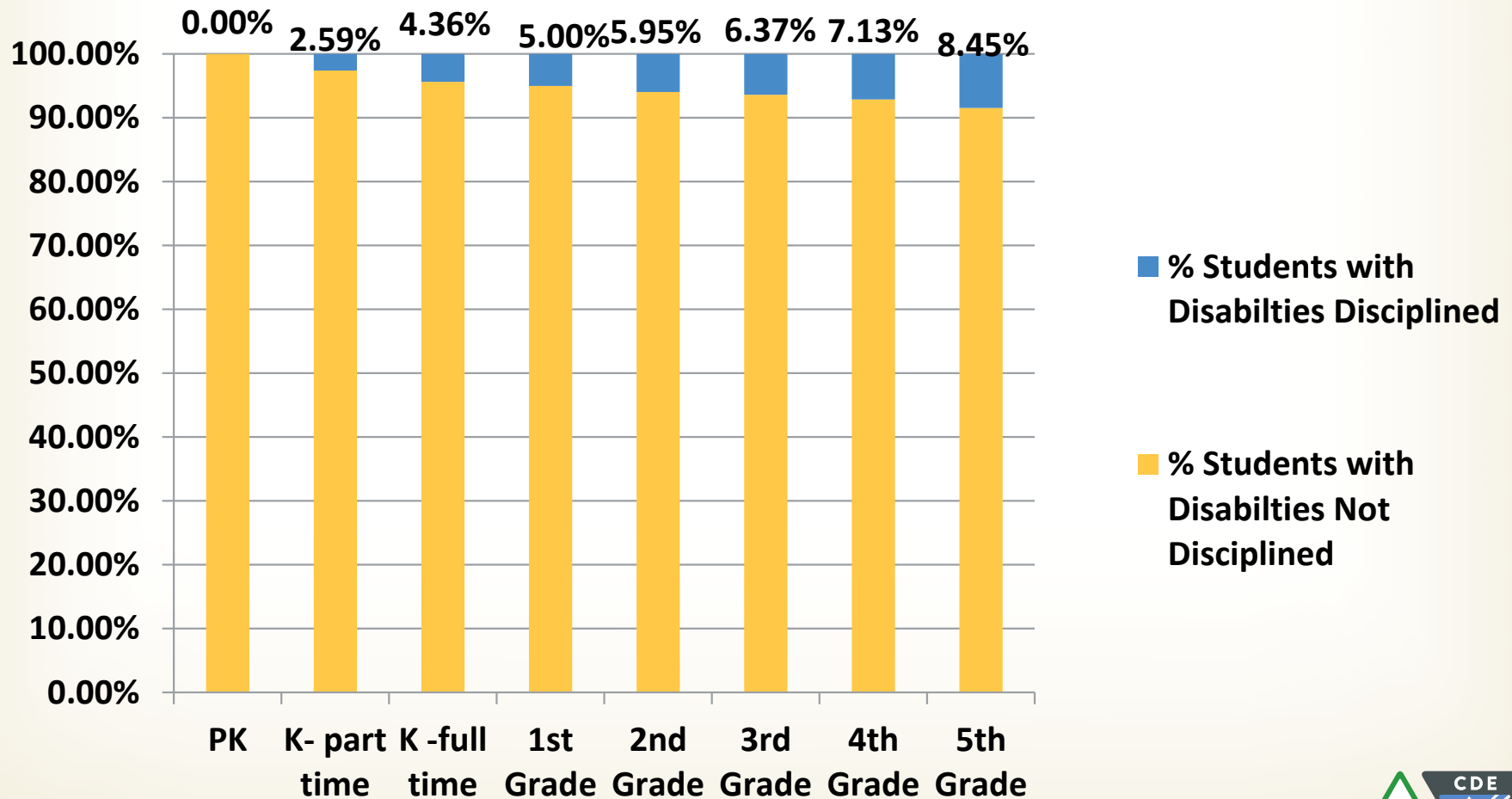


Reviewing Results of Discipline Data for Students with Disabilities

2015-16 PK-3rd Grade Students with Disabilities by Grade



2015-16 PK-5th Grade Students with Disabilities by Grade



2015-16 PK-3rd Grade Students with Disabilities

Grade Level	Students with Disabilities Disciplined	All Students with Disabilities
PK	0.00%	21.70%*
K-part time	14.35%	7.80%
K-full time	18.41%	8.60%
1st grade	16.98%	8.80%
2nd grade	19.22%	9.10%
3rd grade	18.61%	10.00%
Total PK-3rd Grade	18.18%	10.45%

*The percentage of *All Students with Disabilities* for PK is higher because many PK students do not attend district-run preschools and may not be reported unless they receive CPP or special education funding.

2015-16 PK-5th Grade Students with Disabilities

Grade Level	Students with Disabilities Disciplined	All Students with Disabilities
PK	0.0%	21.7%*
K-part time	14.4%	7.8%
K-full time	18.4%	8.6%
1st grade	17.0%	8.8%
2nd grade	19.2%	9.1%
3rd grade	18.6%	10.0%
4th grade	18.4%	10.7%
5th grade	18.4%	11.2%

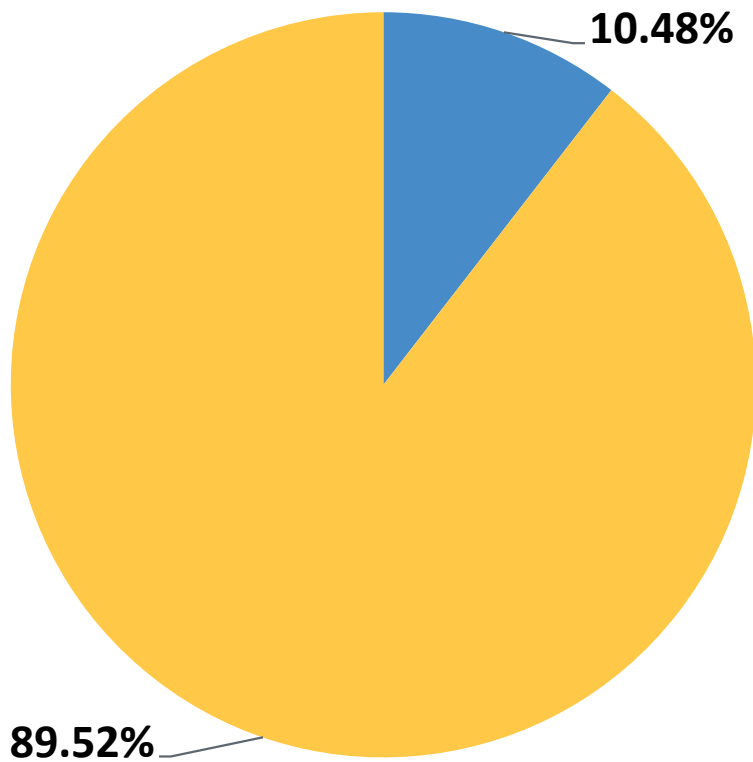
*The percentage of *All Students with Disabilities* for PK is higher because many PK students do not attend district-run preschools and may not be reported unless they receive CPP or special education funding.



Reviewing Results of Discipline Data on English Learners

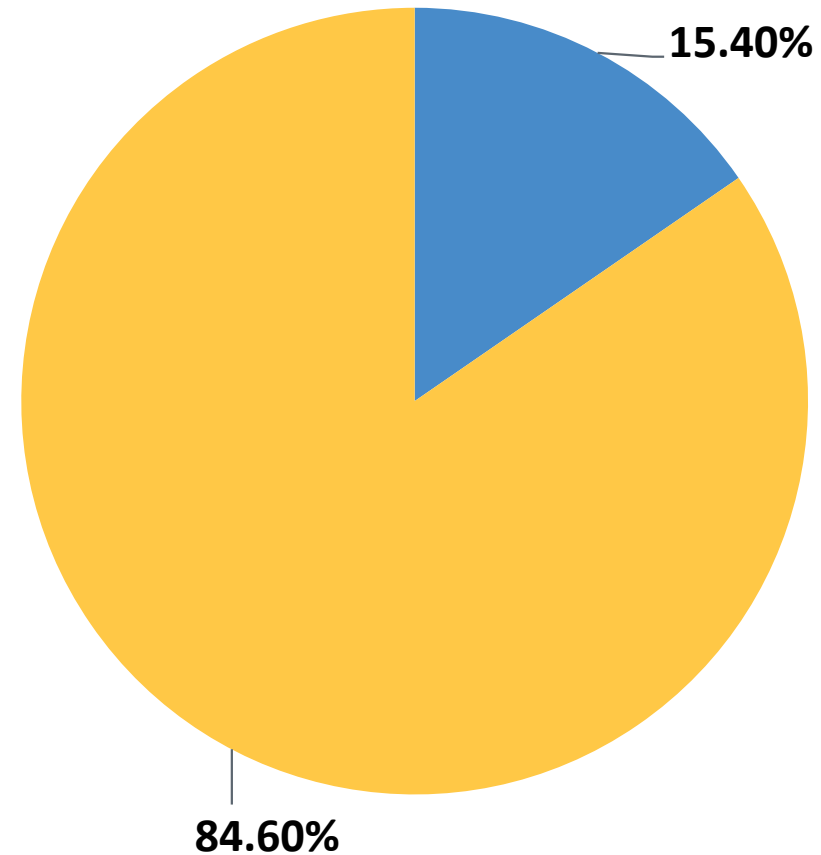
2015-16 PK-3rd Grade English Learner Students

Students Disciplined



English Learner Non English Learner

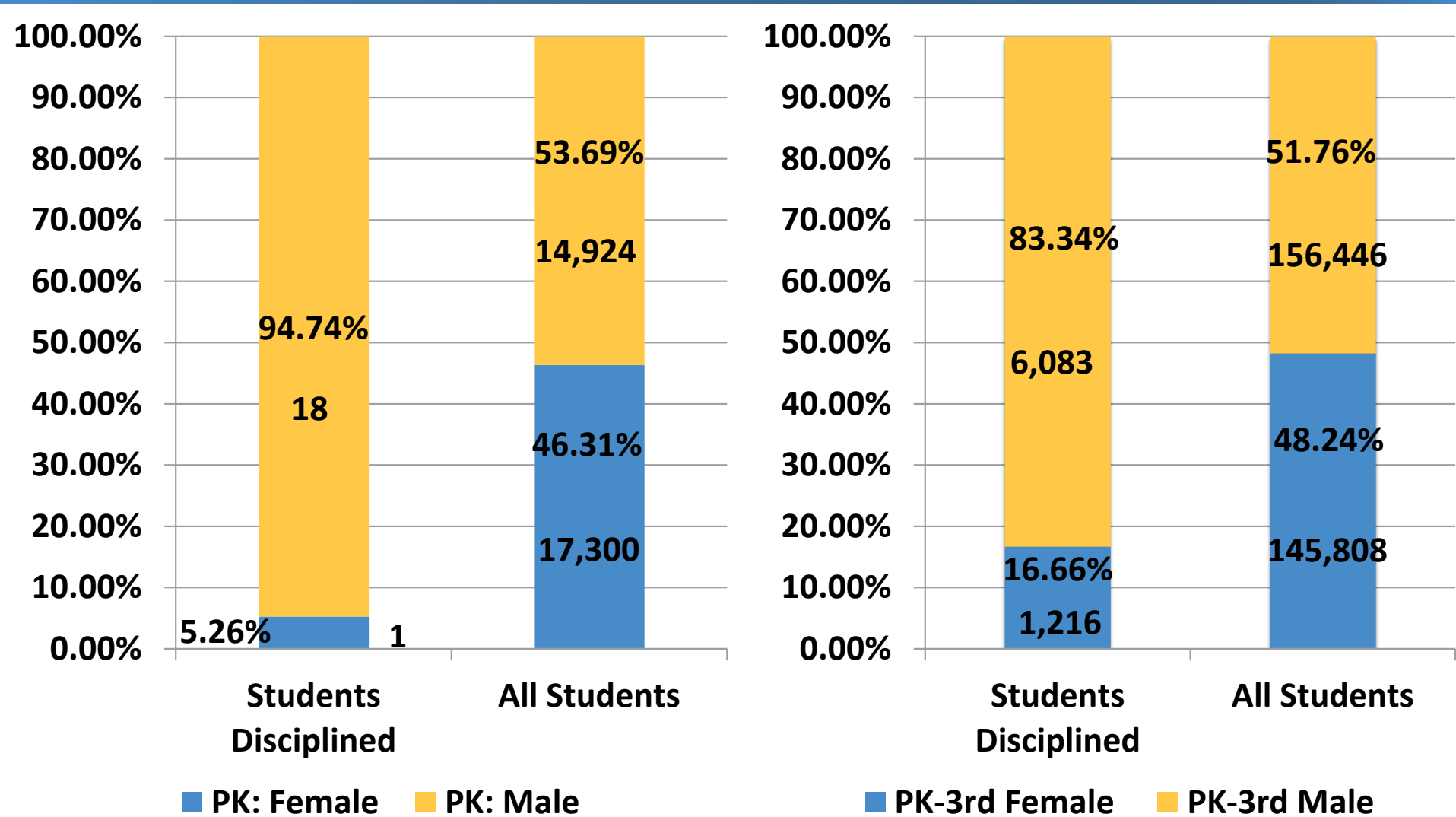
All Students



English Learner Non English Learner

Reviewing Results of Discipline Data by Demographics (Race/Ethnicity, Gender)

2015-16 PK and PK -3rd Grade Students by Gender



2015-16 PK Grade Students Disciplined by Race/Ethnicity

Race/Ethnicity	Number of Students Disciplined	Total Number Enrolled	Percent of Total Students Disciplined	Percent within Race/Ethnicity Disciplined	Percent of Total Enrollment
American Indian or Alaska Native	0	148	0.00%	0.00%	0.46%
Asian	0	1,165	0.00%	0.00%	3.62%
Black	3	1,540	15.79%	0.19%	4.78%
Hispanic or Latino	8	12,512	42.11%	0.06%	38.83%
White	8	15,640	42.11%	0.05%	48.54%
Native Hawaiian or Other Pacific Islander	0	44	0.00%	0.00%	0.14%
Two or More Races	0	1,175	0.00%	0.00%	3.65%

2015-16 PK-3rd Grade Students Disciplined by Race/Ethnicity

Race/Ethnicity	Number of Students Disciplined	Total Number Enrolled	Percent of Total Students Disciplined	Percent within Race/Ethnicity Disciplined	Percent of Total Enrollment
American Indian or Alaska Native	61	1,850	0.84%	3.30%	0.61%
Asian	59	8,827	0.81%	0.67%	2.92%
Black	739	13,857	10.12%	5.33%	4.58%
Hispanic or Latino	2,593	104,536	35.53%	2.48%	34.59%
White	3,406	159,495	46.66%	2.14%	52.77%
Native Hawaiian or Other Pacific Islander	20	649	0.27%	3.08%	0.21%
Two or More Races	421	13,040	5.77%	3.23%	4.31%

PK-3rd Grade Female Students Disciplined by Race/Ethnicity

Race/Ethnicity	Number of Female Students Disciplined	Total Number Female Enrolled	Percent of ALL PK-3 rd Students Disciplined	Percent within ALL Race/Ethnicity Disciplined	Percent of ALL PK-3 rd Enrollment
American Indian or Alaska Native	10	923	0.14%	0.54%	0.31%
Asian	10	4,472	0.14%	0.11%	1.48%
Black	138	6,800	1.89%	1.00%	2.25%
Hispanic or Latino	405	50,768	5.55%	0.39%	16.80%
Native Hawaiian or Other Pacific Islander	6	323	0.08%	0.92%	0.11%
Two or More Races	75	6,290	1.03%	0.58%	2.08%
White	572	76,232	7.84%	0.36%	25.22%
All PK-3rd Students (both Male and Female)	7,299	302,254	100.00%	2.41%	100.00%

PK-3rd Grade Male Students Disciplined by Race/Ethnicity

Race/Ethnicity	Number of PK-3 rd Male Students Disciplined	Total Number PK-3 rd Male Enrolled	Percent of ALL PK-3 rd Students Disciplined	Percent within ALL Race/Ethnicity Disciplined	Percent of ALL PK-3 rd Enrollment
American Indian or Alaska Native	51	927	0.70%	2.76%	0.31%
Asian	49	4,355	0.67%	0.56%	1.44%
Black	601	7,057	8.23%	4.34%	2.33%
Hispanic or Latino	2,188	53,768	29.98%	2.09%	17.79%
Native Hawaiian or Other Pacific Islander	14	326	0.19%	2.16%	0.11%
Two or More Races	346	6,750	4.74%	2.65%	2.23%
White	2,834	83,263	38.83%	1.78%	27.55%
All PK-3rd Students (both Male and Female)	7,299	302,254	100.00%	2.41%	100.00%

PK-3rd Grade Female Students Disciplined by Race/Ethnicity

Race/Ethnicity	Number of PK-3 rd Female Students Disciplined	Total Number PK-3 rd Female Enrolled	Percent of Total PK-3 rd Female Students Disciplined	Percent within Race/Ethnicity and Gender Disciplined	Percent of Total PK-3 rd Female Enrollment
American Indian or Alaska Native	10	923	0.82%	1.08%	0.63%
Asian	10	4,472	0.82%	0.22%	3.07%
Black	138	6,800	11.35%	2.03%	4.66%
Hispanic or Latino	405	50,768	33.31%	0.80%	34.82%
Native Hawaiian or Other Pacific Islander	6	323	0.49%	1.86%	0.22%
Two or More Races	75	6,290	6.17%	1.19%	4.31%
White	572	76,232	47.04%	0.75%	52.28%
Total Female Students	1,216	145,808	100.00%	0.83%	100.00%

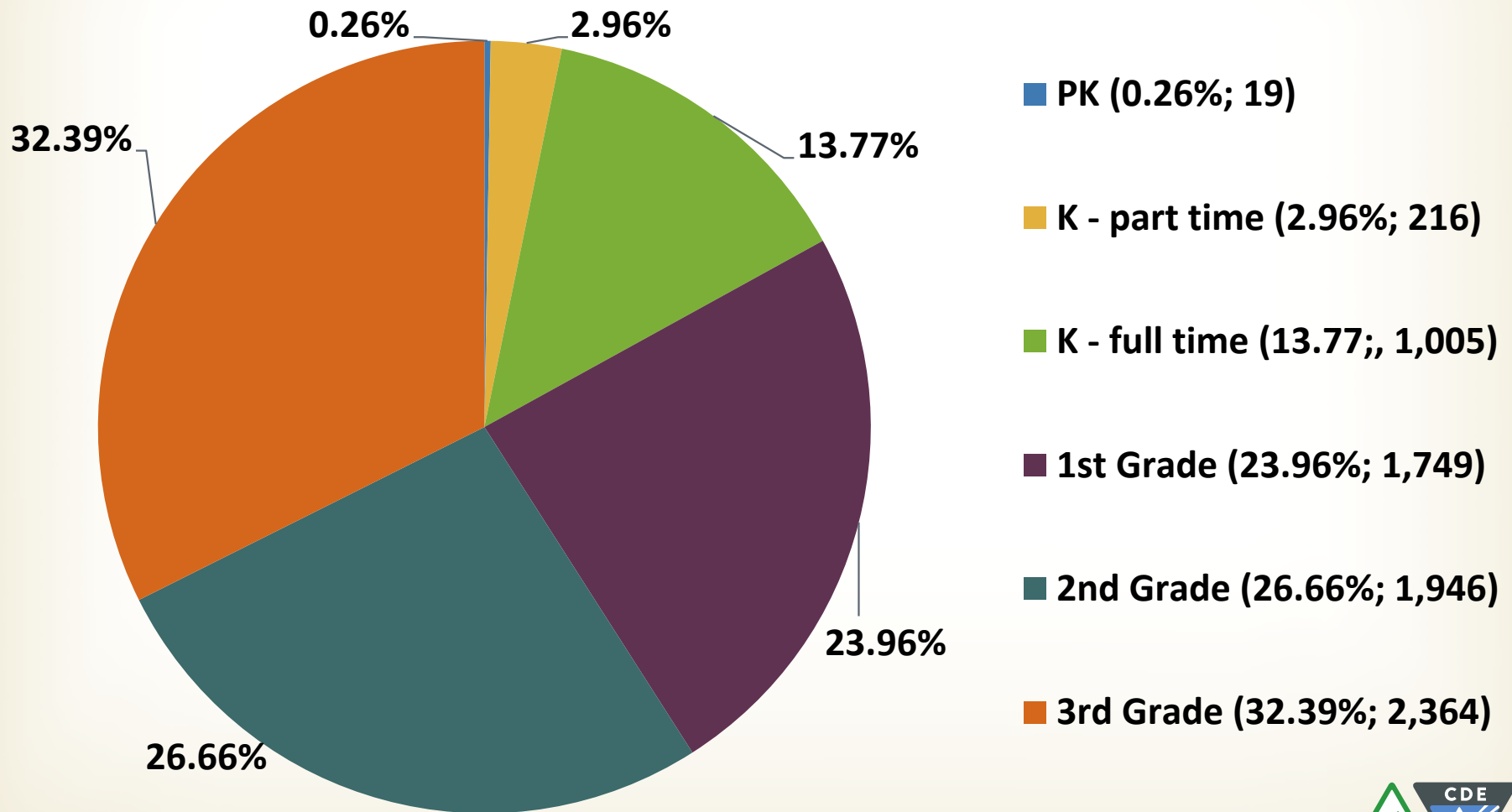
PK-3rd Grade Male Students Disciplined by Race/Ethnicity

Race/Ethnicity	Number of PK-3 rd Male Students Disciplined	Total Number PK-3 rd Male Students Enrolled	Percent of Total PK-3 rd Male Students Disciplined	Percent within Race/Ethnicity and Gender Disciplined	Percent of Total PK-3 rd Male Enrollment
American Indian or Alaska Native	51	927	0.85%	5.50%	0.60%
Asian	49	4,355	0.81%	1.13%	2.80%
Black	601	7,057	9.96%	8.52%	4.54%
Hispanic or Latino	2,188	53,768	36.27%	4.07%	34.57%
Native Hawaiian or Other Pacific Islander	14	326	0.23%	4.29%	0.21%
Two or More Races	346	6,750	5.74%	5.13%	4.34%
White	2,834	83,263	46.98%	3.40%	53.54%
Total Male Students	6,032	155,519	100.00%	3.88%	100.00%

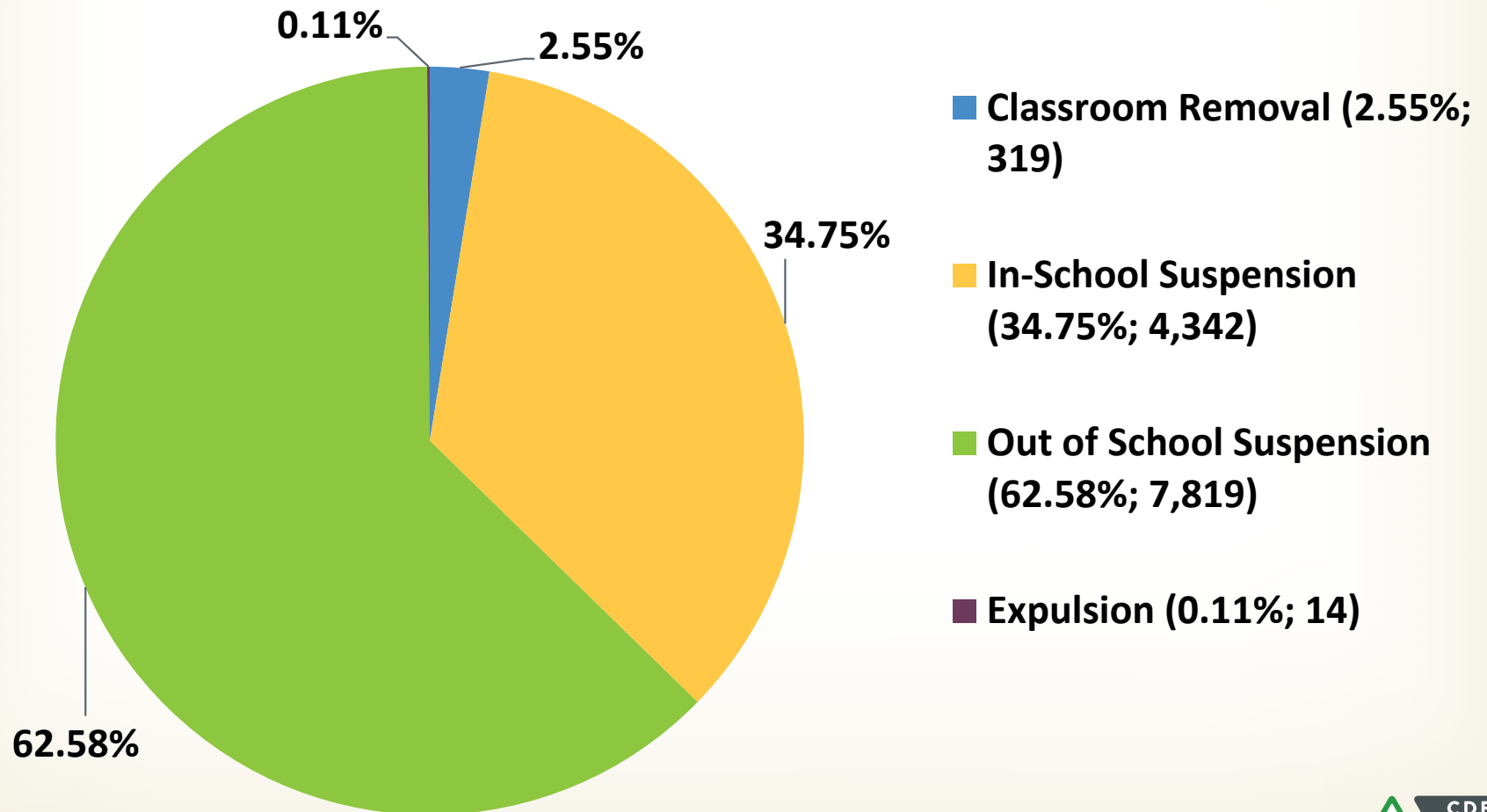
In-Depth Review of the PK-3rd Grade Students Disciplined

**These Data Include Only the 2.41% of All PK-3rd Grade
Students Who Were Disciplined**

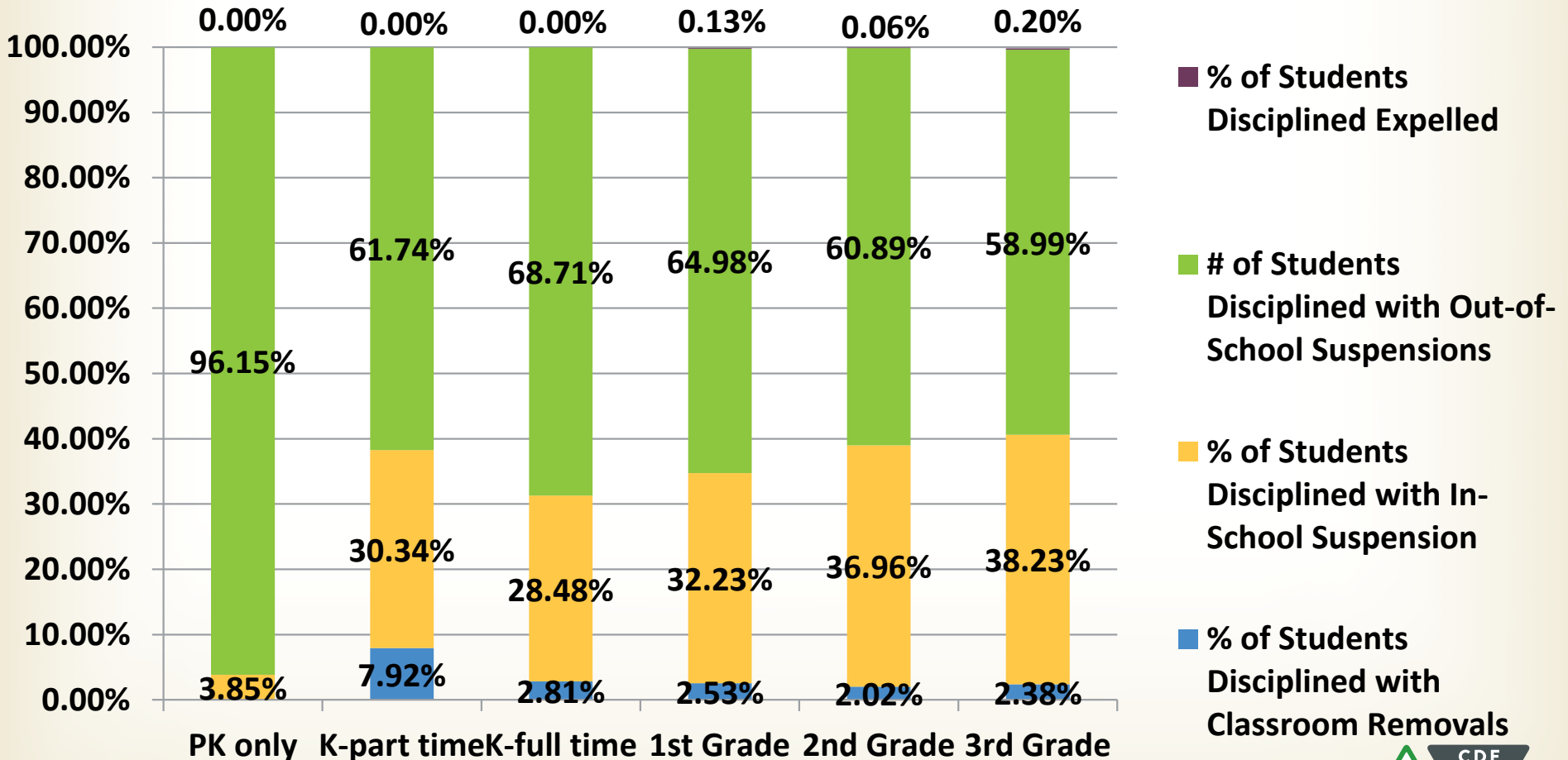
2015-16 PK-3rd Grade Disciplined Students by Grade Level



2015-16 PK-3rd Grade Students by Disciplinary Action



Students Disciplined by Grade and Disciplinary Action Taken



Thank You

Questions?

